

The Y4A Team includes trainers with and without developmental disabilities:

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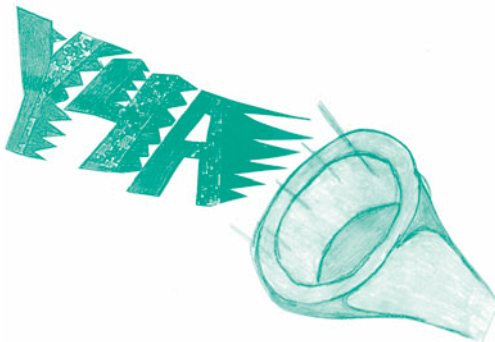
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Who we are

THE UNC CENTER FOR DEVELOPMENT AND LEARNING

The University of North Carolina Center for Development and Learning (CDL) is dedicated to improving the lives of individuals with developmental disabilities. Y4A is one of several community projects at the CDL.

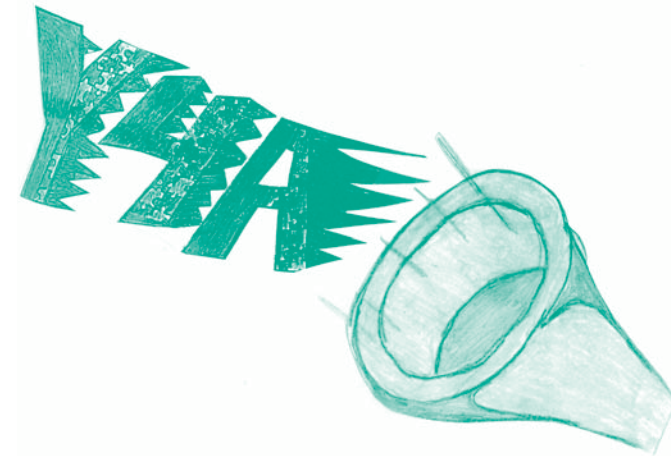
Project STIR (Steps Toward Independence and Responsibility) is a project at the CDL that offers support, training, and technical assistance to increase self-advocacy for individuals with disabilities and their families. The STIR team offers practical, hands-on approaches to learning leadership tools.

The Center for Development and Learning
Carolina Institute for
Developmental Disabilities
The University of North Carolina at Chapel Hill
A University Center for Excellence in
Developmental Disabilities Education,
Research, and Service (UCEDD)

www.self-advocate.org



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL



Y4A logo design by OCS student
Brandon King, Kernersville, NC

Youths 4 Advocacy

**Tell me, I'll forget.
Show me, I may remember.
But involve me and I'll understand.**
– Chinese proverb



The University of North Carolina
Center for Development and Learning

www.self-advocate.org



Youths 4 Advocacy

Youths 4 Advocacy (Y4A) is a project for North Carolina high school students enrolled in the Occupational Course of Study (OCS) pathway. OCS leads to a standard high school diploma for students with disabilities who need a modified curriculum that focuses on post-school employment and independent living.

What we do

Y4A empowers youths to transition successfully from school to adult life in their communities.

Y4A's goals are to:

1. Provide *training and assistance* to schools for OCS students to become strong self-advocates and leaders.

Peer leader teams use the *Speak-Up! Action Manual for Peer Leader Teams* learn self-advocacy tools and train other students.

2. Develop a successful *model* at demonstration-site schools.

Winston-Salem/Forsyth County Schools is the Y4A demonstration site.

3. Build a strong *network* among twelve agencies to expand/sustain transition opportunities across NC.

Y4A collaborates with 12 projects and agencies that partner to increase opportunities for community inclusion across the state for many years in the future.

Network agencies include

Association of Self-Advocates of NC

Helping people with disabilities take responsibility for their lives.

www.asa-nc.org 919.420.7901

Exceptional Children's Assistance Center

Providing information and resources to the families of children with disabilities in NC.

www.ecac-parentcenter.org 704.892.1321

NC Council on Developmental Disabilities

Promoting full lives in the community.

www.nc-ddc.org 919.420.7901

Disability Rights North Carolina

Protection & Advocacy: Champions for equality and justice.

www.cladisabilitylaw.org 877.235.4210

NC Division of Vocational Rehabilitation

Promoting employment and independence for people with disabilities.

<http://dvr.dhhs.state.nc.us> 919.855.3500

Carolina Health & Transition (CHAT) – NC Division of Public Health

Working for a healthier and safer North Carolina.

www.ncpublichealth.com 919.707.5670

NC Department of Public Instruction

www.ncpublicschools.org/ec 919.807.3300

Alliance for Disability Advocates/Center for Independent Living-ADA/CIL

Promoting independence and consumer control by people with disabilities.

www.alliancecil.org 919.833.1117

Aging & Disability Resource Center-ADRC

Developing a locally coordinated network of resources to provide uniform information and access for consumers.

www.adrc-tae.org 919.855.4428

NC Commission on Community Service and Volunteerism

Fostering an ethic of volunteerism and community service in North Carolina people of all ages and backgrounds.

www.volunteernc.org 919.716.0093

Family Support Network

Providing support for families with children who have special needs.

www.fsnn.org 800.852.0042

Winston-Salem/Forsyth Schools

<http://wsfcs.k12.nc.us> 336.771.4753

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